

Numbers

Numbers occurs in so many situations that you need to be aware of these as examples for the Assessment Criteria:

311 and 312 – 3.1e

601 and 602 – 3.1e

More

One more

Two more

Three more

Lots, many, so many, too many

Some, few, very few, not much

Less

Reduced

Very reduced

Drastically reduced

Increase, decrease (in volume related to object, people, or animals),
(measures of all kind)

Measures various e.g. weight, length, distance, volume, sizes, pile, etc.

Statistics in all its various forms

Counting when using placements e.g. on the fingers to indicate people,
etc.

- Remember to use facial expressions to show the extent of numbers or measures – ‘less of’ use drawn in cheeks, ‘more of’ use puffed out cheeks. Also use facial expressions to show feelings in relation to the quantity and how this affects the situation.
- Frequency – Once, twice, three times, occasionally, often, sometimes, regularly, weekly, monthly, yearly, etc.
- Plurals of people, animals, and items are numbered by repeating the signed object or by the use of a classifier of the object in repetition